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ABSTRACT

A systematic approach to second language curriculum development is outlined, enumerating the phases and activities involved in developing and implementing a sound and effective language program. The first chapter describes a system whereby all language teaching activities can be classified into approaches, syllabuses, techniques, exercises, or packaged pedagogies. Needs assessment is described and different approaches are surveyed in the second chapter, and effective techniques for developing program goals and objectives are examined in chapter three. The fourth chapter explains the role of testing in language teaching and the uses of different kinds of tests in decision-making and curriculum development, and provides testing guidelines. Strategies for using needs assessment data, instructional objectives, and testing information to develop appropriate instructional materials are outlined in chapter five, and attention is turned to the support of teachers in chapter six. The final chapter addresses program evaluation. Each chapter also contains a checklist for using the concepts outlined in it, a list of relevant terminology, review questions, and exercises to synthesize the chapter's content. A list of major publishers of English-as-a-Second-Language instructional materials is appended. Contains 206 references and an index. (MSE)

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